



SC Annual School Report Card Summary

Hilton Head Island Early Childhood Center
Beaufort County
Grades: PK-K Enrollment: 427
Principal: Adrienne Sutton
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	N/A	TBD	TBD	Met	N/A
2008	N/A	N/A	N/A	N/A	Met	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	1	0	0	0

*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
84.9%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
20.7 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
44.4%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
82.5%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
9.5 days	11.8 days

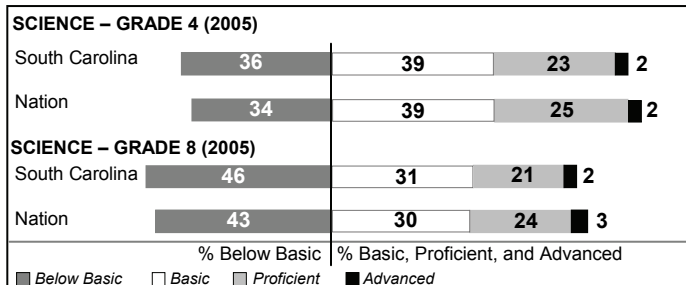
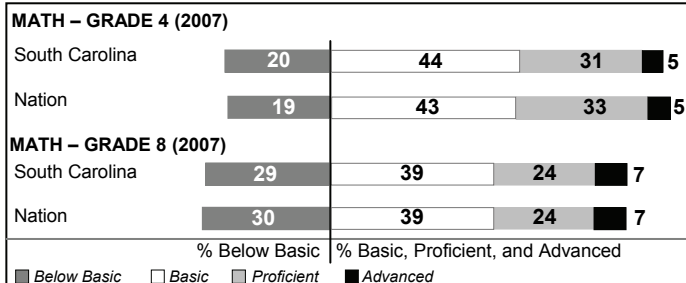
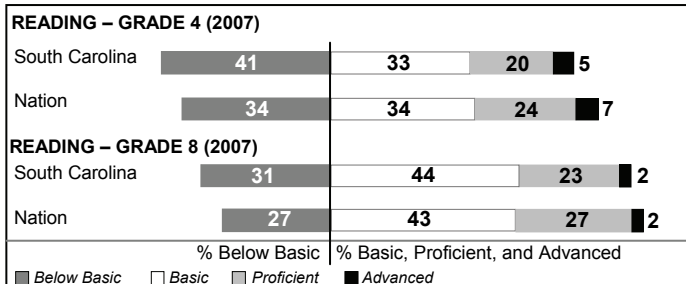
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hilton Head Island Early Childhood Center
[Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=427)				
Retention rate	2.9%	Down from 3.7%	3.5%	3.6%
Attendance rate	95.7%	Down from 96.0%	95.7%	95.7%
With disabilities other than speech	3.7%	Up from 2.3%	4.3%	4.2%
Older than usual for grade	N/A	N/A	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	44.4%	Up from 39.3%	58.0%	60.7%
Continuing contract teachers	81.5%	Up from 67.9%	76.0%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.5%	N/A	85.9%	89.6%
Teacher attendance rate	93.3%	Down from 94.2%	94.0%	95.2%
Average teacher salary*	\$48,022	Up 2.6%	\$48,022	\$47,550
Classes not taught by highly qualified teachers	2.7%	Down from 17.8%	0.0%	0.0%
Professional development days/teacher	14.7 days	Up from 12.1 days	14.7 days	16.7 days
School				
Principal's years at school	5.0	Up from 3.0	5.0	5.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.0 to 1	20.2 to 1	19.3 to 1
Prime instructional time	84.9%	Down from 85.6%	88.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,095	Up 19.0%	\$6,961	\$6,858
Percent of expenditures for instruction**	71.3%	Up from 70.2%	66.5%	70.4%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.3%	63.0%	63.7%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	20
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	95.0%

REPORT OF PRINCIPAL AND
SCHOOL IMPROVEMENT COUNCIL

School Report Card Narrative 08-09

Hilton Head Early Childhood Center represents best practice in the area of Early Childhood education. Our educational program integrates and supports the arts. Our classroom curriculum is inquiry based and embodies the approach and reflection found in a Reggio Emilia inspired school. Students in kindergarten participate in a full day program; our prekindergarten students are enrolled for a half day program. We serve 301 kindergarten students, and 120 prekindergarten students. We serve 40% of our kindergarten students in an English As A Second Language (ESOL) program. 43 % of our students qualify for free or reduced lunch.

The school hosted a fall and spring Everyday Math Family Night to present and reinforce strategies and concepts introduced through the Everyday Math program instituted district wide this school year. A school wide positive behavior system, BEST, allows all students and adults to have a shared approach to teaching and practicing supportive school behaviors. Our School Intervention Team, guidance counselor, and teachers work with families to identify and monitor students needing academic support. An Instructional Technology Coach provides technology instruction and implements MAPS testing in the fall and spring.

Student achievement reflected the focus on literacy and math instruction. End of year assessments reflected 82 % of kindergarten students scored on or above first grade level in reading. Nationally normed MAP scores indicate 62% of kindergarten students met or exceeded reading and math growth projections in May.

Our community support is strong. We have an active Teacher Parent Advisory Council that hosts school events for students and families. This year parents supported the purchase of risers for our music program. Teachers experience parent appreciation throughout the year. We are truly a team working together to create a positive and progressive experience for the young learner!

Adrienne Sutton, Principal
Amanda Loniero, School Improvement Council Chairman/
TPAC Chair

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